

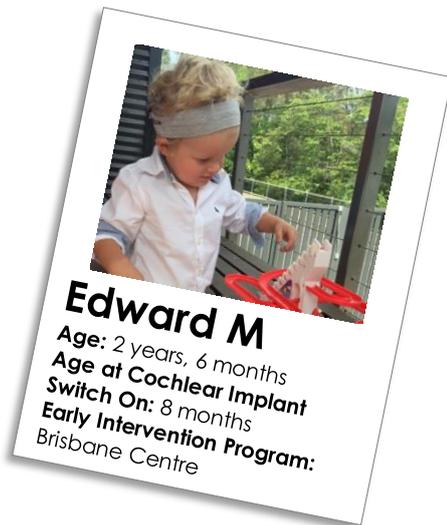


CHILD CHAMPION REPORT

November 2017

Eddie has a new baby brother of who he is very proud of! There will no doubt be some sibling rivalry done the track, but right now they seem very fond of each other. During Eddie's recent session he asked "Eddie blow tummy?" at which Mum opened the little one's onesie and Eddie blew loud raspberries on his brother's tummy. Very amusing for everyone, especially his little brother.

Eddie participated in a recent photo shoot with Dimity, where we took this gorgeous photo of him playing with his favourite LEAP toy, a digger, in between photos!



Hearing and Listening:

Eddie is visiting Hear and Say Audiologist Lorna for routine post implant appointments for his cochlear devices. Lorna reports that, whilst Eddie can hear well in quiet situations (example in audiology booths), it is expected that Eddie will experience greater difficulty listening in the presence of background noise, or to indirect speech, than other children as his hearing and listening develops. It has been strongly recommended that Eddie should use a form of wireless listening device (such as his Cochlear MiniMic+2) to optimise his hearing in these environments. Mum reports that even though Eddie is reluctant to wear his processors, Eddie has been hearing well since his last map and tolerating loud sounds with no discomfort.



Speaking:

Eddie is using spoken language for a wide variety of pragmatic functions (social communications) such as asking for help, requesting repetition, naming objects, answering questions and asking questions (his favourite being "what is that?", which he says when he has nothing else to say).



Goals:

Eddie is one of the most cheerful children around. He is enthusiastic and always smiling and raring to have fun. He also loves to talk, and has many more words to say than he has the ability to pronounce just yet. As a result, we get a lot of sentences that sound like a long string of vowels with a couple of clear words along the way. There is a Listening and Spoken Language principle of "say what your child would say if they could". In other words, repeat back what your child was trying to say (or may have been trying to say). With Eddie, there are plenty of opportunities to put this into practice, which is great. Not only are we acknowledging his communication attempts, but speaking it back to him helps his brain hear the difference to fine tune his own speech clarity.

Matt Parr
Listening and Spoken Language Specialist

Lorna Parker
Audiologist

Thank you Suncorp Stadium

Your support helps to bring the gifts of sound and speech into children's lives.

On behalf of Eddie, his family and Hear and Say we thank you for your generosity.